







2004 Strategic Master Plan for Higher Education

Update on Implementation

Advisory Council – March 4, 2005



A Strategic Plan for Change

Goal 1: Increase opportunities for students to earn degrees

- Increase the number of students who earn college degrees by 7,200 to reach 68,500 per year by 2010
- 3,300 more associate degrees each year (to reach 27,000 per year by 2010)
- 2,800 more bachelor's degrees (30,000 by 2010)
- 1,100 more graduate/professional degrees (11,500 by 2010)



A Strategic Plan for Change

Goal 2: Respond to the state's economic needs

- Increase the number of students who earn degrees and are prepared for work in high-demand fields to reach 1,500 per year by 2010
- Increase the number of students who complete job training programs to reach 25,000 per year
- Increase the number of students in adult basic education/ ESL programs who demonstrate improved literacy skills to reach 20,525 by 2010



1. Funding for Student Success

Outcomes-based System/ Performance Contracts

 Research universities and several comprehensive universities have developed prototype performance contracts

Higher Education Finances

 Gov. Gregoire's Study: Develop options for creating a new higher education funding system (SSB 5441/HB 1380)



2. Allocating Student Enrollments

Simulation Model

 Completed a preliminary model to help policymakers analyze impacts of various enrollment/funding options

Funding of Student Enrollments (2005-07)

- HECB Budget Recommendations: Increase of 12,900 FTE enrollments (6,300 for two-year colleges and 6,600 for four-year colleges/universities)
- Gov. Locke's Proposed Budget: Increase of 7,126 FTE enrollments (3,633 for two-year colleges and 3,493 for four-year colleges/universities)



3. Increasing the Number of Degrees in High-Demand Fields

Funding of New High-Demand Enrollments (2005-07)

- HECB Budget Recommendations: 2,300 high-demand FTE enrollments (1,300 for two-year colleges and 1,000 for fouryear colleges/universities)
- Gov. Locke's Proposed Budget: 2,327 high-demand FTE enrollments (727 for two-years and 1,600 for four-years)

State/Regional Needs Assessment

- Currently researching needs assessments in other states
- On track to developing a prototype database of all degree/certificate programs by June 2005



4. Keeping College Tuition Affordable and Predictable

Short-term Tuition Policy

- HECB Recommendation: Limit tuition increases to an average of 7 percent per year over four years and a maximum of 10 percent per year
- Gov. Locke's Proposed Budget: Limit tuition increases to 9 percent per year (2005-07)

Long-term Tuition Policy

 Gov. Gregoire's Study: Determine the share of the cost of instruction that should be funded through tuition, general fund, and financial aid (SSB 5441/HB 1380)



5. Promoting Opportunity through Student Financial Assistance

State Funding (2005-07)

- HECB Budget Recommendations: \$85.8 million enhancement
- Gov. Locke's Budget Proposal: \$50 million enhancement

Helping Low-income, Part-time Students

 House Bill 1345: Expand eligibility for State Need Grant to students taking at least four credits (a reduction from the current six-credit minimum)



6. Meeting Regional Higher Education Needs

Branch Campuses (HB 2707)

 Completed report on "Future of Branch Campuses" and will revisit the future of WSU Tri-Cities/UW Bothell by Dec. 2005

State/Regional Needs Assessment (HB 3103)

- Researching needs assessments in other states
- Defining data for student, employer, and community needs
- Developing a prototype database of all degree/ certificate programs

Approval of New Degree Programs

 Developed draft guidelines for HECB program planning, approval, and review, with final adoption in June 2005



7. Helping Transfer Students Earn Bachelor's Degrees

New Associate Degree Pathways

 On track to completing new pathways for nursing, elementary education, and engineering by July 2005

90-Credit Requirement for Transfer Students

Eliminated 90-credit requirement from state transfer policy

Statewide Student Transfer Advising System

- Developed specifications and costs for the system
- 2005-07 HECB Budget Recommendations: \$1.6 million



8. Helping Students Make the Transition to College

Minimum Freshman Admission Standards (Public 4-years)

 Proposed new standards in Dec. 2004, with public hearings scheduled in April/May 2005 and possible board adoption in summer 2005

K-12/Higher Education Transitions

- Completed progress report on "Collaborative Efforts to Improve Student Transitions" (HB 3103)
- Preparing to survey schools and colleges in spring 2005 to identify promising college preparation programs



9. Reducing Barriers for Non-traditional Students

State/Regional Needs Assessment

 On track to completing a prototype database of all degree programs, including programs for non-traditional students, by June 2005

Financial Assistance for Low-income Workers

- 2005-07 HECB Budget Recommendations: \$2.0 million for pilot project
- House Bill 1345: Expand eligibility for State Need Grant to students taking at least four credits (a reduction from the current six-credit minimum)



10. Promoting Student Success through Greater Accountability

New Higher Education Accountability Model

- Developed draft accountability model, in collaboration with colleges and universities, with final HECB adoption in April or June 2005
- Completed development of common and institutionspecific measures



11. Measuring Student Success with an Improved Data System

Statewide Student Data Warehouse

- 2005-07 HECB Budget Recommendations: \$500,000
- Developed draft Memorandum of Understanding (HECB, COP, OFM); MOU to be signed by April 2005
- Partnered with OFM to gather student data



Discussion





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